

Handy Harry loves to count – do you? Can you roll the ball to knock down the skittles in the right order from 1 to 10?

RESOURCES

Numbered skittles

Large balls or tennis balls

TEACHING POINTS:

Children need to roll the ball carefully along the ground, crouching down in a balanced position, swinging their arm back and then releasing the ball

MAKING IT HARDER:

- Use a smaller ball
- Place out 5 of the 10 skittles so the children must apply logic to the ordering
- Knock down 2 skittles – can they add those numbers together? Can they say which is bigger?

MAKING IT EASIER:

- Give the children a smaller range of numbers, e.g. 1-5 to begin with on well spaced out skittles to avoid mistakes
- Demonstrate how to aim and control the roll of the ball by rolling slowly

LINKS TO THE EARLY LEARNING GOALS:

PD, M&H - Children show good control and coordination in large and small movements. The handle equipment and tools effectively.

M, N – Children count reliably with numbers from 1 to 20, placing them in order.