



Listen to a story CD. Can you move as if you are in that Fairy tale? Will you gallop on a horse, fly on the back of a dragon or dive from a ship?

RESOURCES:

Short audio story on CD or portable tablet played so all the children can hear (avoid anything with a video to influence their movements!)

TEACHING POINTS:

Encourage the children to use a range of levels of movements and to use the whole space

MAKING IT HARDER:

- Can their partner tell what they are showing with their bodies – are they eating a yummy meal or hiding from a scary giant? Remind children to use facial expressions

MAKING IT EASIER:

- Move along to a simple story as a group.
- Before the story begins remind children of basic travel movements – walking, jumping, sliding, side stepping, hopping and camel walking

LINKS TO THE EARLY LEARNING GOALS:

PD, M&H - Children show good control and coordination in large and small movements. They move confidently in a range of ways, safely negotiating space.

EAD, BI – Children represent their own ideas through dance and role play.