



**SALLY**

**Character:** Skilful Sally

**Adventure 10:** It's time for School

**Keywords:** dribbling, shooting, passing, control, speed, accuracy, attacking, teamwork, decision making.

**Link to ELG:** Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. (40-60+ months)

**Length of Session:** 45 minutes

**Resources Needed:** footballs, tennis balls, hockey sticks, tennis rackets bibs and cones.

**Lesson Focus/ Learning Objective**

To explore cooperative and group opposed games.

**Success Criteria**

- To explore cooperative games.
- To explore group opposed games.
- To be able to show good work with a partner or group effectively.

**In The Classroom**

Explain today's adventure whilst the children are getting changed and which character will be taking us on that adventure... Skilful Sally. Describe the learning objective and the success criteria. Describe the adventure setting. Today we're going to school, but the fun thing is the Teacher has said today is going to be a games day. **As children are changed get them to pair and share and discuss what they have enjoyed and learnt on all the adventures they have done with Skilful Sally.**

**In The Hall – Warm-Up**

**Activity:** Children the teacher has said that you can have some free play and has put all the equipment out you've been using with Sally in the hall to practise with. If you put all the equipment at the side of the hall and ask the children to find a partner to work with and if you encourage the children to play with the equipment and think about activities, they can play with a partner. **If the children need ideas yourself and the TA can support the children with games or activities, they can play. If you stand back, you can then support children as you see necessary. If you provide feedback to the children throughout.**



**SALLY**

## Main Adventure

**Activity 1: Children let's play a game of hide and seek.** If you ask the children to collect a piece of equipment they can dribble around with, i.e. football or tennis ball with stick or racket. Then if you and the TA can play the Grumpy Grizzly and can put pressure on the children by approaching them and pretending to tackle them. You also need to spread out lots of hoops in the hall. If the children are in the hoop they are safe and hidden away from the Grumpy Grizzly and he can't see you to tackle you. The children can only stay hidden in the hoop for 5 seconds and they then must find a new hoop to hide in. **If you provide feedback to the children about keeping their head up to see the spaces and where the Grumpy Grizzly is. Encourage them to keep the ball close to help them control the ball. What can you do when you see the Grumpy Grizzly (an opponent) come towards you?**

**Activity 2: Children its lunch time and the Teacher has asked you to think about what you have learnt as Skilful Sally and set up some games with other children.** Get the children into threes, they will need a football and two cones (set up a goal). In their threes, one person will be the goalkeeper and the other two will play against each other to try and score a goal against the goalkeeper. The children will then swap over roles and all have a go in goal. The children in this activity can bring together all the skills they have been learning like; control, dribbling, shooting. **If you and the TA provide support to the children and feedback to the children in their groups of three and discuss the things that they can use in this activity to be successful.**

### Making The Tasks Easier

- Use the TA to support the children throughout.
- Put the children with similar ability children.
- Make the goals bigger, so they have more success in scoring.

### Making The Tasks Harder

- Put the children with similar ability children.
- Put the children in a group of 5 for the last activity, which will make it more challenging.
- Reduce the space the children have to work in.

## Feed Forward Notes for Next Session:

## Notes On Individual Children's Needs:

Names/ Group	Reason	Learning Plan
<b>www.sportxplorers.co.uk</b>		