



HARRY

Character: Handy Harry

Adventure 5: In the Jungle

Keywords: throw, catch.

Link to ELG: Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. (40-60+ months)

Length of Session: 45 minutes

Resources Needed: Jungle book music – “I Wanna Be Like You” The Bare Necessities. Various throwing equipment; balls, beanbags, grab balls, balloon balls, non-slip spots.

Lesson Focus/ Learning Objective

- To be able to throw & catch individually.

Success Criteria

- To track the ball with their eyes.
- To open their hands in readiness to catch the ball
- Positioning their body.

In The Classroom

Explain today’s adventure; we’re going back to the Jungle again today with Handy Harry. This time we’re going to be practising our throwing and catching skills on our own. Describe the learning objective and the success criteria. Read the narrative for the adventure setting. As children are changed give them a beanbag and allow them the chance to have a go at throwing and catching on the spot. **What are the pointers they are going to have to think about when doing this? Not throwing too high, keeping control, tracking the object with their eyes, opening their hands after they’ve thrown to act as a net. Can they do 5 successful catches in a row?**

In The Hall – Warm-Up

Activity: ‘Jungle Boogie’. All children to be given a beanbag each. Children to dance around the room to some Jungle music – acting out actions like animals; swinging arms like a Monkey, flying like a Bird, stomping feet like an Elephant, wiggling body like a Snake, etc. When the music stops children must balance their beanbag on a body part e.g. their head, tummy, back, foot, arm, leg. Then on the teacher’s command throw and catch their beanbag in the air. **Again support the children with the pointers of throwing and catching successfully. Whilst dancing encourage the children to work hard to get their hearts beating faster and to warm up their muscle ready for activity; ask them why this is important? How will they know they are warmed up properly?**



Main Adventure

Activity 1: Harry needs us to practise our throwing and catching skills with the animals of the Jungle, so they can learn to throw and catch things too like their food or things to build their homes with. **Can the children remember what they need to think about when throwing and catching? What are the pointers for success? Give out a variety of equipment for the children to practise their throwing and catching skills with (balloon balls, grab balls, different sized balls, beanbags).** Give children time to experiment with throwing and catching the different items. Ask them to think about when they are successful what are they doing? What makes the activity easy? What makes it hard? Which items do they find it easier to throw and catch and which items are harder? Why do they think this is? Pull out children who are throwing and catching different items successfully to do a short demonstration. See if the other children watching can describe why they are managing to throw and catch successfully what are the pointers? Intervene with the children giving them specific feedback to support them, suggesting changes of equipment to make the task easier, if they are struggling, or harder, if they are doing well. The Grumpy Grizzly is trying to hunt for the animal's food as he wants to steal it off them and eat it for himself. Can the children manage to throw and catch to themselves 10 (or 20 if this is too easy) times in a row to save the food from the Grumpy Grizzly.

Activity 2: (For children who are able) Practise throwing and catching a ball by throwing it against a wall and catching it on the rebound. Talk to the children about what makes this task harder? If there anything else, they have to think about. **Feedback to the children about positioning their body if the ball comes off in a different place, how far away they need to stand from the wall, really making sure they are watching the ball all the time and not throwing it too hard.**

Other children who you feel would find this too difficult could continue with the throwing and catching individually with the challenge of trying to do this without dropping the item 10 times in a row.

Making The Tasks Easier

- Change the equipment to slower moving items e.g. balloon ball.
- Encouraging the children not to throw to high in the air.
- Specific feedback from teacher/TA.
- TA support for less able children.
- Give children who are struggling more space to work in.

Making The Tasks Harder

- Change the equipment to harder to catch items e.g. balls.
- Encouraging the children to throw a little higher in the air.
- Specific feedback from teacher/TA
- Challenge them to throw and catch a certain number of times without dropping the item e.g. 20.

Feed Forward Notes for Next Session:

Notes On Individual Children's Needs:

Names/ Group	Reason	Learning Plan