



HARRY

Character: Handy Harry

Adventure 2: In the Army

Lesson Focus/ Learning Objective

To be able to roll a ball and retrieve it successfully.

Keywords: rolling, aiming, retrieving, tracking

Link to ELG: Experiments with different ways of moving. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. (40-60+ months)

Length of Session: 45 minutes

Resources Needed: 1 ball for each child, hoops.

Success Criteria

- To be able to roll a ball in a controlled way; slowly, taking careful aim.
- To retrieve a ball that has been sent to them by bending down low, following the ball with their eyes and positioning their hands to retrieve it successfully.

In The Classroom

Explain that for today's adventure Harry is going to be taking us on an Army adventure. We are going to have to be good Cadets and listen carefully to the instructions so we can complete our mission. Can the children remember what we did on our last adventure with Harry in space? We practiced being able to roll and control a ball. Today we are going to be carrying on with rolling but also looking at how well we can receive a ball that has been rolled to us. Describe the learning objective and the success criteria and read the narrative for the adventure setting. And then when the children are changed see if they remember the pointers for successful rolling. **Roll the ball in a controlled way, to track the ball with their eyes, to get down low to retrieve the ball, to hold the ball in the palm of their hand or fingers, to follow through in the direction they want the ball to go.** Right are we ready to go to the hall/playground.... Let's march!

In The Hall – Warm-Up

Activity: March the children onto the playground or into the hall. Children to travel around, listening to commands of the Army general (teacher)... March (marching around the room knees up high holding the ball carefully in their hands, jog to the army base, jump over obstacles on the way, duck low and touch the ground hiding from the opposition. **Talk to the children about the things they are doing and how these are going to help them when they come to successfully rolling and receiving a ball later.**



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Main Adventure

Activity 1: Assign children to squadrons where they need to work in their skills ready for the army battle. (Assign the children to differentiated groups if you can, so these activities can be adapted to meet their ability). Spend 5-8mins on each activity then swap over. **Practise 1** – Rolling a ball in a straight line slow enough that they can run in front of it and retrieve it themselves (developing controlled rolling). **Practise 2** – Rolling a ball to a partner and receive it by opening hands and then scooping it up before sending it back to their partner (developing receiving skills). **Practise 3** – Rolling the ball into a target (hoop) in front of them (developing controlled rolling). **Practise 4** – working with the army general (teacher or TA) on their receiving skills – Teacher rolls the balls to the pupils for them to receive, then bring back to the base (a hoop containing various balls). Teacher to really focus on the skills of receiving successfully. **Give feedback and support to the children encouraging them to bend down low, follow the ball with their eyes and position their hands to retrieve it successfully. Question them about what they are doing and how they think they can improve if needed. Why do we need to get our body in the line of the rolling ball? What shape can you make with your hands to stop the ball?**

Activity 2: Army Game (for those who are ready, allow children who are not, further time to work on their sending and receiving skills). Harry needs help on his Army mission. There is a store of missiles (balls in a hoop in the centre of the room – have 4 hoops with balls in if needed) and it's your mission to help him roll these and receive them safely back at your own base (4 hoops spread out in the corners of the room). You have to go to centre and choose a ball to safely roll back to a partner who will safely store the missile in your own store. Who can be most successful in this mission? **Tell the children that to be successful they have to remember all they have learnt in the lesson about rolling accurately to a partner and successfully retrieving a ball. Give them feedback and pointers whilst they play the game based on the success criteria and encourage them to be controlled and accurate with their rolling and receiving as well as quick (although point out it's not all about speed). Praise the children on a successfully completed Army Mission – Handy Harry is very proud of them!**

Making The Tasks Easier

- Get the children to get closer to each other or the target.
- Use larger balls.
- Use a TA to support less able children.
- Give children who are struggling more space to work in

Making The Tasks Harder

- Increase the distances children have to roll the ball.
- Use a TA to challenge abler children through questioning or to take them to another area and set up a more challenging course to aim and roll over.
- Get children to try the activity with different sized balls.

Feed Forward Notes for Next Session:

Notes On Individual Children's Needs:

Names/ Group	Reason	Learning Plan

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