



BELLA

Character: Balancing Bella **Adventure 8:** On the way to the Zoo

Keywords: Time, music, copy, movement

Link to ELG: Beginning to move rhythmically. (30-50months)

Length of Session: 45 minutes

Resources Needed: Music tracks about animals, sequencing spots, pictures of zoo animals

Lesson Focus/ Learning Objective

To be able to move in time to the music

Success Criteria

- To be able to listen to the music and come up with actions to use in our dance that reflect the music

In The Classroom

Explain today's adventure whilst the children are getting changed and which character will be taking us on that adventure... Bella. Talk to children about the lesson as they are getting changed. We are going on an adventure to the Zoo today with Bella! **What sorts of things do the children think we are going to see there?** Describe the learning objective and the success criteria for this week and read the narrative for Zoo adventure. **As the children are changed ask them to try and think about shapes they might make to represent the animals they'll see at the zoo.**

In The Hall – Warm-Up

Activity: Bella wants to show you around the Zoo, so quickly keep up and follow her – off we go!

Play tracks of music whilst playing follow my leader (or follow Bella) as she takes us to the Zoo. Get the children to copy your actions - imagine you are walking/ marching/ skipping to the Zoo and looking all around for animals. **Encourage the children to copy the movements carefully, controlling their bodies and making sure there is quality in their movements like they have learnt in other lessons.**



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Main Adventure

Activity 1: Now we've arrived at the Zoo, we are going to visit the animals and use ideas of their movements in our dance.

Place pictures of animals around the room and either let the children explore the pictures and come up with movement ideas themselves or do a 'guided tour' with Bella going around each animal card and then discussing and experimenting with movement ideas associated with each Zoo animal. Giraffes – standing tall, Lions – leaping, Snakes – sliding, Monkeys – swinging, Flamingos – balancing on one leg, Crocodile – snapping arms, Elephants – heavy walking swinging trunks. **Give children feedback based on the quality of their movement and offer support where necessary.**

Activity 2: We've had a wonderful trip to the Zoo! Let's show all our friends and family all the pictures we had taken while at the Zoo.

If we use all of the animal movements in our dance so we can show all of our family and friends back at home what an exciting day we have had. You can also get the children to practice poses from all the different animals they saw at the Zoo. If you hold animal cards up as visual aids. Get the children to now use ideas from their Zoo trip to put together a short dance routine.

Making The Tasks Easier

- Guide the children in their ideas.
- Use a TA to support less able pupils with the success criteria.
- Use picture cards/video clips with pointers on to support children with ideas.

Making The Tasks Harder

- Allow children time to come up with their own movement ideas.
- Challenge them to make sure their legs and arms are stretched and pointed in clear shapes.

Feed Forward Notes for Next Session:

Notes On Individual Children's Needs:

Names/ Group	Reason	Learning Plan