



HARRY

Character: Handy Harry **Adventure 3:** Off to the Supermarket

Keywords: Roll, lines, circles

Link to ELG: Draws lines and circles using gross motor movements. (30-50 months)

Length of Session: 45 minutes

Resources Needed: Balls, beanbags, dance scarves, dance ribbons, chalks.

Lesson Focus/ Learning Objective

To be able to draw large lines and circles, and roll a ball accurately.

Success Criteria

- To hold the object securely in their fingers or their palm
- To draw a line or a circle
- To roll a ball accurately.

In The Classroom

Talk about today's adventure with Handy Harry... we're off to the Supermarket with him. To help him today we need to remember what we learnt in the last adventure with him. How to roll a ball accurately. Describe the learning objective and the success criteria then read the narrative for the adventure setting. As children have finished getting changed allow them to practise rolling balls into a hoop. **Ask them to think about and also observe other children's rolling techniques, what seems to be working well for them to roll accurately? Lowering their body to the ground, following through with their hand pointing at the target. Keeping their eyes focussed on the target.**

In The Hall – Warm-Up

Activity: Children we must help Harry find the way to the Supermarket the Grumpy Grizzly has hidden all of the signposts, so we can't get there and now we must help him find his way again.

Children to be given different coloured chalks and encouraged to draw arrows on the playground 'showing the way' to the Supermarket. Once they have done this they must run around following these arrow trails to get to the Supermarket with Harry. If you make sure the children have arrows pointing different ways and they must space out their arrows. You may want to put the children into pairs to do this activity. **Praise children who are travelling sensibly being aware of their own space and others.**



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Main Adventure

Activity 1: Hooray! We've arrived at the Supermarket and Harry is really pleased. He's working at the Supermarket today and he wants the store manager to be impressed with how quickly he can stack the shelves. With all of you helping him, he should be able to do it in no time!

Draw lines with the chalks to represent aisles of the Supermarket (more able children could assist with this if you think they can). Children then work in pairs to roll balls down the 'aisles of the Supermarket' one person at each end. Once the balls are collected they have to put them in a box / hoop ready for sale. **Praise children who are showing good technique in rolling lowering their body to the ground, following through with their hand pointing at the target. Keeping their eyes focussed on the other person. Assist children if needed giving them pointers or making the distance they are rolling shorter (to make it easier) or longer to give them slightly more of a challenge.**

Activity 2: That's wonderful we have now managed to get all of the items ready for Harry to stack the shelves. Wait...Oh no, the Grumpy Grizzly has arrived and he wants to mess up all of the items we have just sorted and prepared.

If we draw a protective circle around them – then it will keep them safe. Children to be given chalks again so they can draw a large circle around the box of balls they've collected. Once they have done that ask the children to draw some more large circles around the outside area. These will act as protection for them from the Grumpy Grizzly who may try and capture them on the way home from the Supermarket with Harry. **Do the children find it easier to draw straight lines or circles?**

Activity 3: Children to play a game of tag – with 'base' being inside any of the circles they have drawn.

The teacher or TA are to act as the Grumpy Grizzly trying to chase the children as they make their way home from the Supermarket. When the children are standing inside the circles they can't be tagged. If you condition the length of time that the children stay into the circles as '5 seconds', then they have to come out of the circle.

Making The Tasks Easier

- Get the children to get closer to each other.
- Use larger balls to make it easier.
- Use a TA to support less able children.

Making The Tasks Harder

- Increase the distance from each other in rolling activity.
- Allow more able children to draw lines with chalks of the supermarket aisles.
- Use able children to support the others by giving them pointers for accurate rolling.

Feed Forward Notes for Next Session:

Notes On Individual Children's Needs:		
Names/ Group	Reason	Learning Plan
www.sportxplorers.co.uk		