

40-60 MONTHS

PLANNING OVERVIEW FAST FREDDIE

| Lesson | Learning Objective | Success Criteria | Links to ELG |
|---------------------------------|---|--|--|
| Space Travelling | To be able to travel safely negotiating space. | To move around the space safely. To show a good awareness for safety whilst travelling. | Negotiates space successfully when playing racing and chasing games with other children. |
| Army Spatial Awareness | To develop their spatial awareness whilst travelling | To be able understand personal space Travelling in different ways using control and showing an awareness of others | Negotiates space successfully when playing racing and chasing games with other children. |
| Supermarket Coordination | To improve our co-ordination skills | To balance without wobbling.To travel with control and co-ordination. | Experiments with different ways of moving. |
| Jungle Balancing | To improve our ability to balance successfully. | To use our arms to help us gain balance.To focus their eyes on a point. | Travels with confidence and skill around, under, over and through balancing and climbing equipment. |
| Fairy tales Balancing | To improve our ability to balance successfully. | To use our arms to help us gain balance. To focus their eyes on a point. To be able to move controlled with effort, and begin to use associated vocabulary such as 'strong', 'firm', 'gentle', 'heavy', 'stretch', 'reach', 'tense', and 'floppy'. | Travels with confidence and skill around, under, over and through balancing and climbing equipment. |
| Racetrack Speed | To be able to run skilfully at varying speeds and avoid obstacles | To be able to adjust speed whilst running To be able to change direction with control To be able to follow different pathways to avoid obstacles | Negotiates space successfully when playing racing and chasing games with other children. |
| Racetrack Speed | To be able to adjust speed and direction to avoid obstacles | To be able to adjust speed whilst running To be able to change direction with control To be able to follow different pathways to avoid obstacles | Negotiates space successfully when playing racing and chasing games with other children. |
| Zoo Jumping | To be able develop jumping and landing technique | To be able to jump and land off a bench safetyRefine landing technique to create soft landing | Jumps off an object and lands appropriately |
| Pirates Change Direction | To develop changing direction and use of agility | To be able to adjust speed whilst running To be able to change direction with control | Negotiates space successfully when playing racing and chasing games with other children |
| School Random Agility | To challenge the children's random agility in fun games. | To be able to running skilfully avoiding others To demonstrate good signs of agility To be able to dodge effectively. | Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction |



30-50 MONTHS

PLANNING OVERVIEW FAST FREDDIE

| Lesson | Learning Objective | Success Criteria | Links to ELG |
|--------------------------------------|---|---|--|
| Space Travelling | To be able to travel in different ways around the room confidently and in control. | To enjoy travelling in different ways. To do so with confidence and control. | Moves freely and with pleasure and confidence in a range of ways |
| Army Spatial Awareness | To show spatial awareness whilst moving. | To keep in own space.To move around without bumping into other children. | To negotiate space successfully |
| Supermarket Coordination | To run effectively with control. | To use arms and legs effectively when running To travel with control and co-ordination. | Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles |
| Jungle Traveling & Spatial Awareness | To improve our ability to change direction whilst traveling. | To show awareness of our own space. To change direction effectively whilst moving. | Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles |
| Fairy Tale Speed | To improve our ability to change speed whilst travelling. | To show awareness of our own space.To change speed effectively whilst moving. | Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. |
| Seaside Body Awareness | To be able to run skilfully at varying speeds and understand the effect activity has on their bodies. | To be able to adjust speed whilst running. To talk about how they feel when they are exercising. | Observes the effects of activity on their bodies. |