



40-60 MONTHS

PLANNING OVERVIEW HANDY HARRY

Lesson	Learning Objective	Success Criteria	Links to ELG
Space Rolling & Aiming	To be able to explore rolling and aiming various equipment.	<ul style="list-style-type: none"> To be able to roll various pieces of equipment. To aim the direction in which we are rolling the equipment. 	Negotiates space successfully. Shows increasing control over an object.
Army Rolling and Receiving	To be able to roll a ball and retrieve it successfully.	<ul style="list-style-type: none"> To be able to roll a ball in a controlled way; slowly, taking careful aim. To retrieve a ball that has been sent to them by bending down low, following the ball with their eyes and positioning their hands to retrieve it successfully. 	Experiments with different ways of moving. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
Supermarket Throwing with accuracy	To be able to throw with accuracy.	<ul style="list-style-type: none"> To hold the object securely in their fingers or palm To have the opposite foot to the arm forward To follow through towards the target when the object is released. 	Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
Jungle Throwing with power	To be able to throw with power.	<ul style="list-style-type: none"> To have the opposite foot to the arm forward To pull their arm back bent at the elbow and throw aiming for a point. To bend knees and use power from the legs. 	Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
Jungle Throwing with power	To be able to throw & catch individually	<ul style="list-style-type: none"> To track the ball with their eyes. To open their hands in readiness to catch the ball Positioning their body. 	Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
Fairy Tale Throwing & Catching in Pairs	To be able to throw & catch with a partner	<ul style="list-style-type: none"> To track the ball with their eyes. To open their hands in readiness to catch the ball Positioning their body. Throwing carefully towards a partner's hands. 	Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
Seaside Bouncing a ball	To be able to bounce a ball.	<ul style="list-style-type: none"> To push down with the ball. To track ball with their eyes To use the palm of their hand. 	Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
Racetrack Bouncing a ball and Moving	To be able to bounce a ball whilst moving.	<ul style="list-style-type: none"> To push the ball down with the palm of their hand. To track ball with their eyes. To move slowly and deliberately keeping control of the ball. 	Negotiates space successfully. Shows increasing control over an object.
School Striking & Sending	To strike a ball & send with equipment.	<ul style="list-style-type: none"> To hold the bat firmly. To aim in the direction, you want the ball to go and follow through. To stand in a safe space with no-one behind. 	Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
School Hand to eye coordination	To develop hand/ eye co-ordination	<ul style="list-style-type: none"> To accurately apply skills developed in previous lessons to succeed in a variety of tasks 	Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.

Lesson	Learning Objective	Success Criteria	Links to ELG
Space Tracking & Catching	To be able to track objects with their eyes.	<ul style="list-style-type: none"> To be able to track objects with their eyes To use their hands to catch and hit a target. 	Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. Can stand momentarily on one foot when shown.
Army Tracking & Rolling	To be able to handle different sized and shape balls and begin to track them with their eyes.	<ul style="list-style-type: none"> To be able to roll a ball in a controlled way; slowly, To track a ball with their eyes and move to retrieve it. To tell an adult if they are feeling tired after exercise, 	Can tell adults when hungry or tired or when they want to rest or play.
Supermarket Handling	To be able to draw large lines and circles, and roll a ball accurately.	<ul style="list-style-type: none"> To hold the object securely in their fingers or their palm To draw a line or a circle To roll a ball accurately. 	Draws lines and circles using gross motor movements.
Jungle Rolling & Receiving	To know the effects of activity on their body. To be able to roll and retrieve a ball.	<ul style="list-style-type: none"> To bend down low when rolling the ball at a target and then retrieving it. To track the ball with their eyes. To talk about how they feel when they are exercising. 	Observes the effects of activity on their bodies.
Fairy Tale Throwing & Catching	To be able to throw and catch with a partner.	<ul style="list-style-type: none"> To track the ball with their eyes. To open their hands in readiness to catch the ball Positioning their body. Throwing carefully towards a partner's hands. 	Negotiates space successfully. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. (40-60+ months)
Seaside Bouncing a ball	To be able to bounce a ball.	<ul style="list-style-type: none"> To push down with the ball. To track ball with their eyes To use the palm of their hand. 	Negotiates space successfully. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. (40-60+ months)