



## 40-60 MONTHS

# PLANNING OVERVIEW

## SKILFUL SALLY

Lesson	Learning Objective	Success Criteria	Links to ELG
<b>Space</b> Dribbling with control	To be able to dribble with control while pushing a ball with a racket or stick.	<ul style="list-style-type: none"> <li>To be able to hold the stick/racket correctly</li> <li>To be able to control the stick/racket keeping it close to the floor</li> <li>To be able to push objects whilst travelling</li> </ul>	Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. (40-60+ months)
<b>Army</b> Dribbling into space	To be able to dribble a football into space.	<ul style="list-style-type: none"> <li>To dribble the ball with control</li> <li>To dribble successfully negotiating space</li> </ul>	Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. (40-60+ months)
<b>Supermarket</b> Dribbling against an opponent	To be able to dribble against an opponent.	<ul style="list-style-type: none"> <li>Persevere in repeating some actions or attempts when dribbling against an opponent</li> <li>To control the ball showing an awareness for space</li> <li>To change direction by turning with the ball</li> <li>To dribble against an opponent</li> </ul>	Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. (40-60+ months)
<b>Supermarket</b> Individual Control	Developing individual control whilst using different equipment.	<ul style="list-style-type: none"> <li>To be able to show control using different equipment.</li> <li>Shows different ways of exploring the equipment to show control.</li> </ul>	Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. (40-60+ months)
<b>Fairy Tale</b> Control in Pairs	To develop control with a partner while throwing and catching.	<ul style="list-style-type: none"> <li>To be able to consistently throw and catch.</li> <li>To be able to catch successfully showing a good hand-to-eye co-ordination.</li> <li>To throw the beanbag using a controlled underarm throwing technique.</li> <li>To be able to work with a partner while throwing and catching.</li> </ul>	Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. (40-60+ months)
<b>Seaside</b> Passing & Receiving	To be able to pass and receive a football with a partner.	<ul style="list-style-type: none"> <li>To be able to stop the ball.</li> <li>To be able to pass the ball using different parts of the foot.</li> <li>To pass with good speed and accuracy.</li> </ul>	Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. (40-60+ months)
<b>Seaside</b> Passing & Receiving	To be able to stop and pass a ball with a stick/racket to a partner.	<ul style="list-style-type: none"> <li>To be able to use the stick/racket safely.</li> <li>To be able to pass and receive a ball using a stick/racket.</li> <li>To be able to pass with accuracy and speed.</li> </ul>	Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. (40-60+ months)
<b>Zoo</b> Shooting & accuracy	To be able to shoot a ball at a target using good accuracy.	<ul style="list-style-type: none"> <li>To be able to aim at a target.</li> <li>To aim at a target using good weight and accuracy.</li> <li>To hit a target whilst moving.</li> </ul>	Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. (40-60+ months)

<b>Zoo</b> Shooting against an opponent	To be able to kick a football at a target against an opponent.	<ul style="list-style-type: none"> <li>To be able to aim at a target.</li> <li>To aim at a target using good weight and accuracy.</li> <li>To hit a target whilst moving.</li> <li>To be able to aim against an opponent.</li> </ul>	Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. (40-60+ months)
<b>School</b> Cooperative and Group Opposed Games	To explore cooperative and group opposed games.	<ul style="list-style-type: none"> <li>To explore cooperative games.</li> <li>To explore group opposed games.</li> <li>To be able to show good work with a partner or group effectively.</li> </ul>	Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. (40-60+ months)



# 30–50 MONTHS

## PLANNING OVERVIEW SKILFUL SALLY

Lesson	Learning Objective	Success Criteria	Links to ELG
<b>Space</b> Dribbling with control	To explore the use of different equipment and travel different ways with the equipment.	<ul style="list-style-type: none"> <li>To be able to demonstrate control with different pieces of equipment.</li> <li>To be able to travel with control over their body and equipment.</li> <li>To be adjust and control the equipment to make shapes.</li> </ul>	Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. Draws lines and circles using gross motor movements.
<b>Army</b> Dribbling with control	To show control while dribbling a ball with different equipment.	<ul style="list-style-type: none"> <li>Can control a ball with different equipment.</li> <li>Can turn, stop and move in different directions.</li> <li>Can avoid collision and move into space.</li> </ul>	Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. Draws lines and circles using gross motor movements.
<b>Supermarket</b> Catching & Balance	Explore throwing with different equipment and balances.	<ul style="list-style-type: none"> <li>To be able to successfully catch different pieces of equipment.</li> <li>To balance one leg for a few seconds.</li> </ul>	Can stand momentarily on one foot when shown. Can catch a large ball.
<b>Zoo</b> Body Awareness	To understand the effects exercise has on their body.	<ul style="list-style-type: none"> <li>Children to be able to describe how exercise makes them feel.</li> <li>To explain the changes, they feel in their body.</li> <li>To demonstrate previous skills, they have learnt.</li> </ul>	Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. Observes the effects of activity on their bodies.